

**EDUCATIONAL TRUST KASHMIR**  
**SYLLABUS AND LEARNING OUTCOME**

**KASHMIRI FIRST**

ACTIVITY	MLL	chapter	duration	S.NO
گتہ کین کارژن پیٹھ اچھر لیکھن تاکہ اچھرن ہنز زان گڑھ	ا۔ پھ تام۔مولہ اچھرن ہنز زان۔ شکلہ سآتھ اچھر پرز ناون۔ صدائے اچھ بیچھ ناون۔ کتابہ منز مختلف چیزن ہنز زان دین۔	4-1 صفہ	1-5 Weeks	1
گروپس منز پانہ وان مشق کرناون۔	یمن صفن منز اچھر بیچھ ناون گوڈنیچہ ژور آوازہ بیچھناون۔ آوازن ہنزہ مختلف حالتہ بیچھ ناون۔ تھ تہ چھ تام اچھرن ہنز زان دین۔ بورژس تہ کاپی پیٹھ مشق کرناون۔	9-5 صفہ	6-12 Week	2
	یمن صفن ہند اچھر بیچھی ناون۔ اچھر لیکھناون ہی گیندن تماشن ہیند ناو بیچھ ناون۔ ا آ ی، اچھرن ہنز زان دین۔ ژ تا ژھ۔	18-11 صفہ	13-19 Week	3
	یمن صفن ہندین اچھرن ہنز زان۔ پتہ مین اچھرن ہند یادبانی کرن۔ چیزن ہند ناو ونن اچھر لیکھناون۔ کانہ تہ کاشر ہاتھ پرناون۔ س۔ ے تام اچھر بیچھ ناون۔	28-19 صفہ -	20-25 Week	4
بورژس پیٹھ مشق کرین	یمن صفن ہندین اچھرن ہنز زان۔ یم اچھر لیکھ ناون۔ آوازہ ہنز ورتاو کرن۔ اکہ پیٹھ پانژن تام گرنہ بیچھ ناون۔ کینژھن جانورن ہند ناو بیچھ ناون۔	44-29 صفہ -	26-30 Week	5

**Urdu First**

ACTIVITY	MLL	chapter	Duration	S.NO
ہر دن کپی پر صفہ لکھنا۔	زبر زیر اور دیگر حرکات والے الفاظ کی پریکٹس کروانا اور لکھنا اور حروف کو ملانا	زبر کا اعادہ۔ زیر کا اعادہ۔ پیش کا اعادہ۔	1-5	1
ہر دن کپی پر صفہ لکھنا۔	تشدید والے الفاظ کا تلفظ ٹھیک کرنا۔ نئے ایسے الفاظ لکھنا۔	تشدید کا اعادہ۔ مد کی مشق۔ ا کی مشق۔ (و) کی مشق۔	5-8 week	2
ہر دن کپی پر صفہ لکھنا۔	ہ اور ی والے الفاظ کا تلفظ ٹھیک کرنا۔ نئے ایسے الفاظ لکھنا۔ ساتھ میں سیکھے ہوئی حرکات کی مشق کرمانا۔	(ہ) کی مشق۔ (ی) کی مشق۔	9-12 week	3
ہر دن کپی پر صفہ لکھنا۔	سبق پڑھنا اور لکھنا۔ املا کرنا۔ نئے الفاظ کی مشق کرنا۔ نظم کو ترنم سے پڑھنا۔	میرا تعارف۔ تارا کی گڑیا۔ ۱ تارا کی گڑیا۔ ۲	13-16 week	4
ہر دن کپی پر صفہ لکھنا۔	نئے الفاظ کی مشق کرنا۔ نظم کو ترنم سے پڑھنا۔	تارا کی گڑیا۔ ۳	17-20 week	5
ہر دن کپی پر صفہ لکھنا۔	سبق پڑھنا اور لکھنا۔ املا کرنا۔ نئے الفاظ کی مشق کرنا۔ اپنے الفاظ میں کہانی کہنا۔	اندھا اور لنگڑھا۔	21-23 week	6

ہر دن کپی پر صفحہ لکھنا۔	نئے الفاظ کی مشق کرنا۔ نظم کو ترنم سے پڑھنا۔	تارا کی گڑیا۔ ۴	24-26 week	7
ہر دن کپی پر صفحہ لکھنا۔	نئے الفاظ کی مشق کرنا۔ نظم کو ترنم سے پڑھنا۔	تارا کی گڑیا۔ ۵	27-28 week	8
	نئے الفاظ کی مشق کرنا۔ نظم کو ترنم سے پڑھنا۔	تارا کی گڑیا۔ ۶	29-30	

ENGLISH FIRST				
S.NO	Duration	chapter	MLL	ACTIVITY
1	1-4	Now we are six. My home and my family.	Reading the poem n rhythmic manner. Writing new words and learning them. Writing number words. Reading the lesson and word leaning. Spelling words correctly. Vowels and identification in word.	Naming members of family.
2	5-10	A ride to school. A happy child. The cap seller and the monkey. Save water.	Reading the lesson. Writing words. Meaning of words and spell learning. Use of <i>a</i> and <i>an</i> . Read the poem . write words write poem. Practice the word writing. Read story from the picture. Write story from it. Save water – read he lesson. Note words, write and note spells. Use of <i>am</i> , <i>is</i> and <i>are</i> .	Do exercise on page 34. Line five lines on money.
3	11-15	I speak . I speak, I talk, Appu finds new friends. Listening text.	Recite the poem with action. Learn words and their spelling. Rea the story. Write new words. Writes names of animals in the story. Learn sound of animals. Read the <b>listening text</b> and give questions out of these.	Write five lines about elephant.
4	16-21	If I were an apple. At the zoo.	Read the lesson. write words highlighted. Learn spelling of these. Name animals of the pictures on page 10.writ homes of animals. Use of <i>has</i> and <i>have</i> .	Do exercise on page 17.
5	22-25	<b>Tina learns to share</b>	Read the story from pictures. Write the story in your own words. Write opposite words.	

		<b>How beautiful the world 1<sup>st</sup> .</b>	Use of <i>on</i> and <i>at</i> . Read the poem. Write new words . Spell the words and know meaning.	
6	26 - 30	<b>The three wishes. Healthy food. Listening text</b>	Read the play. write new words, know meaning learn spelling. Synonyms, Using <i>and/ but</i> . Read the lesson healthy food, new words. Reading the chapters and give questions .	Exercise on page - 36. Write names of fruits on page 49.

### Maths first

S.NO	DURATIO N	chapters	MLL	ACTIVTY
1	1-4	LOOKING BACK Numbers from 11-20	Numbers from 1 to 9. Counting the numbers and writing. counting objects and writing, zero concept .number line. Before and after number, number in between, comparing numbers, ordinals, addition .using number strip. Adding and subtracting.  11 to 20 number counting and writing. Reverse counting place; tens and ones place. Use of ABACUS. Number line and comparison of numbers.	Counting pebbles etc. Make number cards and arrange in order form 1-10
2	5-8	Addition and subtraction within 20	Addition by counting, problem on addition, addition using number strip, Subtraction using number strip/ number line. Real life problems .	Adding using, match sticks
3	9-12	Addition up to 100	Step by step counting and wring using ABACUS, Numbers from 21 to 30 Numbers from 31 to 40 count and write. 41-50 then 51-60 .61-70. 71-80.81-90. 91-100. Writing in words as well. Counting by tens. Ascending and descending order.	Using match sticks count higher numbers.

4	13-15	Addition and subtraction up to 100	Addition by counting forward. Addition of two digit numbers and on digit, addition of two digit numbers. Subtraction by counting backward, Subtraction ten digit number, subtraction of a 1 digit number from 2 digit number. subtraction of 2 digit number, Problems based on real life situation.	
5	16-19	Multiplication, Money.	Multiplication as repeated addition. Number line, framing multiplication Tables. 1 To 10. Forms of money and symbol, recognition of current money. counting of money, problems on real life situation.	Multiplication practice on pebbles ,coin etc.
6	20-25	Measurement. Time and calendar	Length. Compare lengths, <b>tall, short, long</b> , concept. Measuring length, using objects, non standard units such as hand. <b>weight</b> ; heavy and light, comparison of things, balance and weight measuring . <b>capacity</b> , meaning ,comparison of capacities. Time and Calendar . day and night, division of day; time and clock, long hand and short hand. time observation on clock. Days of week, months of year,	Practical length problem solving. Work on problem on page 80. Take a cardboard sheet, and make twelve squares on it and write name of each month on each square.
7	26-30	Shapes Patterns Data handling.	Naming different shapes all around you. plane shapes, observe and name and draw. lines and types, solid shapes, Rolling and sliding, shapes. Pattern given in book be observed and drawn, colouring the patterns. Data handling; counting articles of same shape , different shapes and noting on note book. Counting similar things	Observe different shapes in your environment and name them.

			around you and noting their number.	
<b>Environmental science First</b>				
<b>S.NO</b>	<b>DURATIO N</b>	<b>CHAPTER</b>	<b>MLL</b>	<b>ACTVITY</b>
1	1-5	<b>ABOUT ME My body My family</b>	Name speaking and writing, parents name speaking and writing , age and other things must be by written by the child. Naming external parts of one's body. Different action of parts of body, Mind map. Family meaning, members naming, types f families. Using example of children's families	Using chart or other teaching aids to note body parts.
2	6-9	<b>Our food. Houses</b>	Food meaning, meal and food, need of food, different meals names, where does food come from, eating habits. House and need, different types of house. Different places/ in house and their use	Visiting to find different house in village or locality. Make houses of card board. Or block
3	10-13	<b>Clothes. My school</b>	Clothes and need, types of clothes, season and clothes. Name your local clothes. Need of school. See your school and name what is there. class rooms and things there, teachers their work, name other place in school	How clothe are made . write some lines.
4	14-15	<b>My neighborho od Good habits</b>	Neighborhood meaning .neighbourhood places, and things.  Habits meaning types, some good habits and bad habits, Mind map.	Name your school principal and the teachers who teach you

				Write names of things in your neighborhood..
5	16-20	<b>Air, Water festivals</b>	Air ,wind, uses of air, properties of Air, dirty air. Water . uses of water, sources of water, save water. What are festivals, festivals of Muslims, Hindus and Sikhs, Christians, ,National festivals.	see places having dirty water. What festivals you celebrate I your village.
6	21-25	<b>Animal world World of plant In the sky</b>	Wild animals, farm animals, pet animals, uses of animals, Homes of animals, Birds, insects. Plants and their types. parts of plants, uses of plants. <b>Sun, moon and stars;</b> know about these. Their uses to us.	Name animals in your locality. Write names of wild animals you know, Trees around the village, Take a plant from garden and separate its parts.
7	25-30	<b>Weather and season,  Let us be safe. How we travel</b>	Weather . meaning, season meaning, Know about summer, winter and rainy seasons. Means of travel, on land, in water and in air, knowing the means available . Safety at home, at school, in the playground and on the road.	How are summer, winter ad rainy season different from each other. How you travel to city.

**COMPUTER I**

S.NO	DURATION	CHAPTER	MLL	ACTIVITY
1	1-5	<b>Computer my friend. Computer a machine.</b>	Seeing a computer. Touching it, naming outer parts. Machine meaning, knowing examples of machine. Know computer as a machine.	Do activity as on page 9
2	6-12	<b>Use of computers The monitor Using a mouse.</b>	Knowing Differed uses of computer. Monitor and it use. different type. Mouse meaning and uses.	Showing how mouse of computer works. Worksheet.

3	13- 19	<b>The key board. Keys board-special keys.</b>	Key board knowing different keys and uses. Space bar, caps lock, enter key, cursor.	Draw shape of keyboard. Recognize keys. Working with keys on a system.
4	20-30	<b>Data and memory. Storage in a computer, Drawing in a computer</b>	Data meaning, memory meaning, Name of storage in different places and in computer. How to draw on computer, paint in computer and Tux paint different steps to learn.	Visiting computer Lab and observing these activities.